

Académie Lafayette

MYP and DP Admissions Policy



Académie Lafayette

Académie Lafayette Mission Statement

To educate the children of Kansas City to become globally minded, locally active, critical thinkers through immersion in world languages and cultures.

Middle Years Program Admissions

All students who begin Académie Lafayette's Middle Years Program in grade 6 have been a part of our French immersion K-5 program at either our Cherry Campus or Oak Campus. All students automatically participate in our French immersion MYP that spans from grades 6 through 8. In grade 6, students select either Mandarin or Spanish to begin study of a new language to prepare for Group 2 in the Diploma Program.

All families are encouraged to attend our open house presentations about the MYP in the fall of each school and as needed throughout the year. These presentations will include information regarding the Diploma Programme so families and students can plan ahead.

Many students from our middle school select Académie Lafayette International High School as their high school of choice when they enter grade 9. These students continue their MYP journey by continuing Language and Literature courses in both English and French. All students from Académie Lafayette Middle School are also required to continue their language acquisition study in either Mandarin or Spanish. This is continued through grade 10 when the MYP is completed.

ALIHS also has a lottery system in place to allow for new students to join the high school in grade 9. ALIHS allows new enrollment seats for approximately 20% of the continued enrollment from Académie Lafayette Middle School. These students begin their language acquisition study of French in grade 9 and continue in grade 10.

All students of ALIHS complete all MYP courses in grades 9 and 10 and complete the Personal Project in grade 10.

Diploma Programme Admissions

The IB Diploma Programme will offer students many opportunities for personal development, academic study and research, the development of leadership and collaborative skills, and a chance to contribute to the wider community, which is managed through the CAS framework (Creativity, Activity, Service).

All ALIHS students will have the opportunity to participate in the Diploma Programme if prerequisites for applicable classes are met. The following prerequisites will be required:

This policy was reviewed by the Building Leadership Team in September of 2022 and submitted to the Académie Lafayette School Board in October 2022 for approval.

MYP Prerequisite	IB DP Course
MYP Language and Literature: English (Year 5)	Literature: English: HL
MYP Language and Literature: French (Year 5)	Literature and Language: French SL
MYP Language and Literature: French (Year 5) or native speaker	Language B: French SL/HL
MYP Language and Literature: Spanish (Year 5) or native speaker	Language B: Spanish SL/HL
MYP Language and Literature: Mandarin (Year 5) or native speaker	Language B: Mandarin SL/HL
MYP Chemistry MYP Algebra I	Chemistry HL
MYP Algebra II	Math Analysis and Applications SL

Due to the rigor of the full DP, all of these students will be expected to work diligently in all areas of the programme and make a commitment to fulfill their full potential with energy and ambition. All students at ALIHS will complete CAS requirements as part of fulfilling our mission.

To communicate the school commitment to serving all students who choose to attend our school in grades 9-12, the school has developed the following Academic Commitment Form, and we request that students and parents sign this upon joining our school.

This policy is reviewed by the Building Leadership Team at the beginning of each school year in August. Any changes to the policy will be highlighted and shared with the Académie Lafayette School Board for Board approval.

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ALIHS Academic Commitment Form

The intent of this commitment is to maximize each student's potential for success while attending ALIHS.

Académie Lafayette International High School recognizes the value of student participation in rigorous and engaging coursework and encourages students to graduate having completed the International Baccalaureate MYP, earned a high school diploma from the state of Missouri, and potentially receive IB Diploma course Certificates, IB Bilingual Diploma, or IB Diploma.

Research has found that students who participate in IB courses are more likely to be ready for college coursework after high school graduation and complete a bachelor's degree in college. Your commitment to your courses at ALIHS will help support your career and college choices as a young adult.

Armour Campus Commitment --ALIHS commits to rigorous coursework by:

- Communicating the value of the IB programmes and coursework.
- Encouraging students to enroll and complete at least one IB DP course in 11th-12th grade.
- Supporting students through on-going Academic Extension, Advisory, and outside school support opportunities to meet individual student needs.
- Providing students with extracurricular and service learning activities throughout each academic year.

Teacher Commitment:

Our IB teachers commit to encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students.

As an ALIHS teacher of IB courses, I will:

- Teach the course following the curriculum developed by ALIHS and as authorized by the International Baccalaureate Organization.
- Provide instruction that prepares students for the next level academic course, and be both meaningful and relevant to the required learning goals.

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- Provide Approaches To Learning (ATL) skills to help students be successful in all courses.
- Understand that workload for my courses will be reasonable for the course requirements and scope of students' other class commitments.
- Provide opportunities for students to be successful to include appropriate tutorial opportunities for students who have difficulty with course content or necessary skills for my course.
- Monitor student progress in my course and assign outside of school support sessions when a student falls behind as outlined in the student handbook.

Student Commitment:

IB courses are challenging and initial grades may not reflect later performance. Therefore, I will make a commitment to my success by adjusting to the high expectations that will best prepare me for success.

- As an IB student, I will complete the Personal Project before completing 10th grade.
- As an IB student, I will commit to my academic success by:
 - Completing all assignments under the given timeframe.
 - Reviewing, revising, and summarizing class notes to prepare for the next step.
 - Actively participating in class activities and discussions.
 - Asking questions and promptly seeking tutorial assistance as needed.
 - Conferencing with my teacher when I encounter challenges.
 - Staying organized and effectively managing time in and out of the classroom.
 - Collaborating with peers when appropriate to develop a deeper knowledge of the content.

Student Signature: _____

Parent/Guardian Commitment:

As the parent/guardian, I commit to supporting the teachers' efforts to provide rigorous, quality instruction and valuing the learning that occurs in rigorous coursework.

As a parent/guardian of a student enrolled in IB courses, I will:

- Understand IB courses may be challenging, and initial grades may not reflect later performance, especially if it is my child's first time to take such a course. Therefore, I will support him/her through that adjustment and use improvement as a measure of success.
- Encourage my child to be prepared for each class each day.

- Expect my child to conference with the teacher and attend recommended tutorials if my child encounters difficulties with the course content.
- Contact the teacher for his/her input if my child is struggling with the course context and expectations.

Parent Signature: _____

This document is meant to help everyone understand the commitment that participating in IB Programmes require and help communicate the expectations so all students are successful. For more information, please contact the IB Coordinator or school counselor.