

MS Behavior Report Form

Student Name: _____ Grade: _____ Date: _____ Time: _____

Reporting teacher: _____

| Reflection Recess (After 2 redirections) | 1 Mark (After 2 redirections) | Automatic Saturday School (Use the Mark form) | Entry in Tyler ISS or OSS after evaluation | Entry in Tyler OSS or Expulsion after evaluation |
|---|--|---|---|---|
| <ul style="list-style-type: none"> - Tardy with no pass 2X - Off task during instruction - English Language use - Uniform violation (3rd violation only) - Not prepared for class (<i>materials, computer not charged, no computer</i>) - Use of personal electronic devices (no redirection needed) - Minor Disruptive Behavior (<i>Name-calling, unwanted touching, offensive gestures/language, Intentional noise-making, bugging others during instruction, Ignoring reasonable requests to stop disruption, chronic refusal to participate, borrowing without asking.</i>) - Not returning a signed document *If behaviors do not reduce after 3 reflection recesses, a privileges sheet may be completed. | <ul style="list-style-type: none"> - Late or missing homework assignments (2+) - Profanity used in casual conversation - Minor truancy (roaming around the building) No redirection needed - Rough Play (<i>behavior that imitates fighting but is deemed playful</i>) - Lying or intentional false statement (no redirection needed) | <ul style="list-style-type: none"> - Major Disruptive Behavior (<i>Behavior that continuously stops the class from learning, defiant repetition of behavior following redirection, Repeated refusal or actions that lead to escalation or an unsafe learning environment.</i>) - Misuse of technology (cyberbullying, inappropriate sites) - Profanity against staff member or other student - Academic Dishonesty - Truancy: skipping class or more than 10 minutes late - Intentional plagiarism - Pushing roughly, tackling that hurt, bruise, or cut | <ul style="list-style-type: none"> - Harassment/Derogatory remarks made in regards to: <ul style="list-style-type: none"> ● Gender ● Race ● Socio-economic status ● Sexual Orientation ● Culture or Ethnicity ● Religious practice - Vandalism or Destruction of School Property (<i>This includes vandalism related to insensitive phrases or symbols related to race, class or gender</i>) - Bullying (Defined as repeated, ongoing behavior or interaction) - Physical fighting - Major truancy (leaving school premises without authorization) - Stealing - <i>Refusal to serve Saturday School (OSS)</i> | <ul style="list-style-type: none"> - <i>Repeated ISS (2+)</i> - Arson - Possession, distribution or use of drug or alcohol on school grounds - Possession or use of weapons (real or fake) - Threats to harm a student or staff member - Sexual misconduct - Gambling - Assault - Gross misconduct |

Behavior Continuum Steps:

- Verbal communication with students to discuss observed issues and redirect behavior.
- Reflection Recess: Staff notifies student and student stays in for recess to reflect on behavior.
- Marks: Warning until 3rd mark which results in Saturday School assignment. Marks expire after 30 days. Notice sent to student and parents.
- Saturday School session assigned after 3rd mark. Notice sent to student and parents.
- ISS. Notice sent to parents and student by the Principal.
- OSS. Notice sent to parents and student by the Principal. A meeting including student, family, and administration **required before the student can return.**
- Expulsion.

Location/Description of Behavior Incident:

Re-entry Meeting Required Date: _____ Time: _____

Student Reflection/ Behavior Expectations:

Student Signature: _____ Parent Signature: _____

Coordinator of Student Culture: _____ Principal Signature: _____