

MYP Scores and OLA Conversion Chart

Criterion Achievement Levels

0	1-2	3-4	5-6	7-8
No Evidence	Limited	Basic	Proficient	Advanced
Does not meet standard described / no evidence of meeting standard	5		Meeting and sometimes exceeding expectations	Exceeding expectations

Example class

MYP Language and Literature Criteria	Semester Achievement Levels		
Criteria A : Analyzing	5/8		
Criteria B: Organizing	5/8		
Criteria C: Producing Texts	6/8		
Criteria D: Using Language	4/8		
Sum of scores in all 4 criteria	20/32		

Once criterion scores are determined for each of the four criteria, the gradebook automatically calculates the student's Overall Level of Achievement (OLA) score using this scale:

OLA	1	2	3	4	5	6	7
Sum of criteria	1-5	6-9	10-14	15-18	19-23	24-27	28-32

These descriptions distinguish differences between the levels of achievement.

Sum of all 4 criteria	OLA score	Overall Level of Achievement (OLA) Descriptions
28-32	7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
24-27	6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
19-23	5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication . Uses knowledge and skills in familiar classroom and real-world situations, and, with support, some unfamiliar real-world situations.
15-18	4	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps . Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations .
10-14	3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps . Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations
6-9	2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

1-5

Produces work of **very limited** quality. Conveys **many significant misunderstandings** or **lacks** understanding of most concepts and skills. **Very rarely** demonstrates critical or creative thinking. **Very inflexible, rarely** using knowledge or skills.



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Semester Scores and Letter Grade Conversion

This conversion chart shows how Académie Lafayette determines letter grades when figuring GPAs on a 4.0 scale for the MYP. GPA is available on a transcript.

IB OLA Grade	1	2	3	4	5	6	7
Letter Grade Equivalent	F	D	С	В-	В+	Α-	А



Semester Scores and Letter Grade Conversion

Diploma Programme semester grades are determined by the student's achievement towards DP assessment criteria that are subject specific. The Overall Level of Achievement (OLA) uses the 7 point scale, like in the MYP.

The chart below describes the traditional letter grade conversion that is used at ALIHS when determining GPA and processing transcripts.

IB OLA Grade	1	2	3	4	5	6	7
Letter Grade Equivalent	F	D	С	В	A-	Α	А