ALMS Behavior Report Form

Student Name:	Grade:	Date:	Time	: Rep	porting teacher:	

Reflection Recess (After 2 redirections)	1 Mark (No redirection needed)	Automatic Saturday School (Use SIS)	Entry in SIS ISS or OSS after evaluation	Entry in SIS OSS or Expulsion after evaluation
 Tardy with no pass Off task during instruction Late or missing assignment English language use Not prepared for class (materials, computer is missing/dead) Failure to return a signed document Noncompliance with staff directions Minor Disruptive Behavior (no redirection needed) (Examples: Hallway/Cafeteria misbehavior, Name-calling, unwanted touching, offensive gestures or language not directed at someone, Intentional noise-making, distracting others during instruction, chronic refusal to participate, borrowing without asking.) *If reflection recess is refused, skipped, or missed, then the student will receive a mark. 	 Two or more late or missing assignments Profanity used in casual conversation (not directed at someone) Public Displays of Affection (PDA) Minor truancy (roaming around the building less than 10 minutes) Rough Play (behavior that imitates fighting but is deemed playful) Lying or intentional false statement Uniform violation (3rd occurrence) Use of personal electronic device Continued minor disruptive behavior (where student's actions do not allow for teacher redirection) 	 Major Disruptive Behavior (Behavior that continuously stops the class from learning, defiant repetition of behavior following redirection, repeated refusal or actions that lead to escalation or an unsafe learning environment.) Misuse of technology (cyberbullying, inappropriate content, other unauthorized usage.) Profanity against staff member or other student Academic Dishonesty Truancy: being more than 10 minutes late or skipping Rough Play to such an extreme degree that it causes injury. More than 3 uniform violations 	 Harassment/Derogatory remarks in regards to (but not limited to): Physical appearance Gender/Race Socio-economics Sexual Orientation Culture / Ethnicity Religion Vandalism or Destruction of School Property Bullying (Defined as repeated, ongoing behavior or interaction) Physical fighting Major truancy (leaving school premises without authorization) Stealing or hiding a person's belongings Refusal to serve Saturday School (Automatic OSS) 	 Repeated ISS (2+) Arson Possession, distribution or use of drug or alcohol on school grounds Possession or use of weapons (real or fake) Threats to harm a student or staff member Sexual misconduct Gross misconduct Gambling Assault
After 1 Reflection Recess, students will be assigned a Mark if a behavior above is observed.	After 3 Marks in a 30 day period, students will be assigned Saturday School.	After 3 Saturday schools have been served, an ISS will be assigned instead of a 4th Saturday School.	ISS or OSS are considered after evaluation of the facts, and the student's work to make repairs.	OSS and Expulsion are considered after evaluation of the facts, and the student's work to make repairs.

 □ Verbal communication with students to discuss observed issues and redirect behavior. □ Reflection Recess: Staff notifies student and student stays in for recess to reflect on behavior. □ Marks: Warning until 3rd mark which results in Saturday School assignment. Marks expire after 30 days. Notice sent to student and parents. □ Saturday School session assigned after 3rd mark. Notice sent to student and parents. □ ISS. Notice sent to parents and student by the Principal. □ OSS. Notice sent to parents and student by the Principal. A meeting including student, family, and administration required before the student can return. □ Expulsion.
Reflection Recess steps: 1) reflection recess is served the day after the infraction. 2) student's name will be submitted to the grade level team. 3) the student is responsible for checking the reflection recess list posted in homerooms, 4) the student is responsible for signing into their reflection recess to prove they were present.
Location/Description of Behavior Incident:
Re-entry Meeting Required Date: Time:
Student Reflection/ Behavior Expectations:
Student Signature: Parent Signature:
Date of Signatures:

Behavior Continuum Steps: