

ALIHS Behavior Report Form

Student Name: _____ Grade: _____ Date: _____ Time: _____

Reporting teacher: _____

Detention Mark	Automatic Detention (Use the Mark form)	Saturday School	Entry in Tyler SS/ISS/OSS after evaluation	Entry in Tyler OSS or Expulsion after evaluation
<ul style="list-style-type: none"> - Tardy with no pass - Off task during instruction - Uniform violation - Not prepared for class (<i>materials, computer not charged, no computer</i>) - Minor Disruptive Behavior (<i>Name-calling, unwanted touching, offensive gestures/language, Intentional noise-making, bugging others during instruction, Ignoring reasonable requests to stop disruption, chronic refusal to participate, borrowing without asking.</i>) - Not returning a signed document - Late arrival (past 8:30) 	<ul style="list-style-type: none"> - Major Disruptive Behavior (<i>Behavior that continuously stops the class from learning, defiant repetition of behavior following redirection, Repeated refusal or actions that lead to escalation or an unsafe learning environment.</i>) - Misuse of technology (cyberbullying, inappropriate sites) - Profanity against staff member or other student - Academic Dishonesty - Intentional plagiarism - Pushing roughly, tackling that hurt, bruise, or cut - Cellphone use - Missed mandatory GOATT 	<ul style="list-style-type: none"> - Missed detention - Truancy: skipping class or more than 10 minutes late 	<ul style="list-style-type: none"> - Harassment/Derogatory remarks made in regards to: <ul style="list-style-type: none"> ● <i>Gender</i> ● <i>Race</i> ● <i>Socio-economic status</i> ● <i>Sexual Orientation</i> ● <i>Culture or Ethnicity</i> ● <i>Religious practice</i> - Vandalism or Destruction of School Property (<i>This includes vandalism related to insensitive phrases or symbols related to race, class or gender</i>) - <u>Bullying (Defined as repeated, ongoing behavior or interaction)</u> - Physical fighting - Major truancy (leaving school premises without authorization) - Stealing - <i>Refusal to serve Saturday School (OSS)</i> 	<ul style="list-style-type: none"> - <i>Repeated ISS (2+)</i> - Arson - Possession, distribution or use of drug or alcohol on school grounds - Possession or use of weapons (real or fake) - Threats to harm a student or staff member - Sexual misconduct - Gambling - Assault - Gross misconduct

Behavior Continuum Steps:

- Verbal communication with students to discuss observed issues and redirect behavior.
- Marks: Warning until 3rd mark which results in detention assignment. Marks expire every quarter. Notice sent to student and parents.
- Detention: assigned after 3rd mark, or if GOATT is skipped. Notice sent to student and parents.
- Saturday school
- ISS. Notice sent to parents and student by the Principal.
- OSS. Notice sent to parents and student by the Principal. A meeting including student, family, and administration **required before the student can return.**
- Expulsion.

Location/Description of Behavior Incident:

Re-entry Meeting Required Date: _____ Time: _____

Student Reflection/ Behavior Expectations:

Student Signature: _____ Parent Signature: _____

Coordinator of Student Culture: _____ Principal Signature: _____